

US FOREIGN POLICY BRIEFING PORTFOLIO TOPICS

- **ISRAEL / PALESTINE**
- **INDIA / PAKISTAN**
- **NORTH AND SOUTH KOREA**
- **BOSNIA**
- **CHINA / TAIWAN**
- **ZIMBABWE**
- **VENEZUELA**
- **COLOMBIA**
- **IRAQ**
- **AFGHANISTAN**
- **VIETNAM**
- **NIGERIA**
- **CUBA**
- **ETHIOPIA / ERITREA**

Portfolio Rubric

The portfolio needs to be broken into sections with the following information:

Section One: Maps of the region – Printed on overhead transparencies, or on posters large enough for everyone to see.

Section Two: Articles (5-7) – *Must be written within the last 6 months*

Section Three: A Brief Historical summary of the conflict (approx. 1-2 pages typed) – ***Do not go back further than 200 years***

Section Four: Five US foreign policy goals relevant to the situation

Section Five: Options available to achieve your selected foreign policy goals

Section Six: Your Recommendation

- Should be based on five US foreign policy goals
- ***Be specific***

Section Seven: Note Cards – For reference – **NOT** for reading!

Section Eight: Bibliography

Research Guidelines for Presidential Policy Briefing & Portfolio

Your team's research, planning and reporting to the President should cover all of the following that are relevant to the conflict you are studying:

1. A map of the region/country that you have been assigned which clearly shows
 - political boundaries
 - neighboring countries
 - physical features such as bodies of water, mountains, etc.
 - main cities and transportation
 - areas where specific factions in the conflict are located

The finished map must be large enough for the "President" and the class to see and understand at the briefing.

2. Cultural, religious, and ethnic groups in the nation or region that are relevant to the conflict, as well as any other sources of tensions in the country or region. Include any political parties or paramilitary organizations that may represent the various factions in the conflict.

The person responsible for the above two sections is _____

3. What are the goals of each nation in the conflict?
4. Economies of the countries including GDP per capita; resources; major exports and trading partners (MFN status, trade organizations, etc.); and data about the distribution of wealth and resources among various groups or factions. Do inequities contribute to the conflict?
5. The status of current and past relations with the US. To what extent have relations been friendly or strained?
6. Military assets, e.g., number of citizens in armed forces; weaponry and military equipment of nations involved in the conflict.
7. Military alliances and mutual defense agreements in which countries in the region are involved (NATO, etc.)
8. UN membership status of countries in the region

The person responsible for the above information is _____

9. Are any of the following concepts, concerns or issues relevant?

- Human rights
- National security
- The spread of democracy
- Weapons of mass destruction
- Terrorism
- National sovereignty

10. What are U.S. national interests in this conflict (economic, political, etc.)?

11. What options does the U.S. have in this situation?

12. What are the advantages and disadvantages of each option?

13. What specific policy recommendations is your team making to the President?

The person responsible for the above information is _____

FOREIGN POLICY BRIEFING PROJECT

For each presentation (except your own) you will need to answer the following items.

Country _____
Write a brief summary of the conflict:

What foreign policy instrument was recommended to help solve this conflict?

Do you agree with this recommendation? If so, give examples of why this instrument would be successful. If not, give examples why this instrument would be unsuccessful.

Suggested Internet Links for U.S. Foreign Policy Briefing of the President

U.S. Government Info / Resources- Definitive Collection of Net Links

<http://usgovinfo.miningco.com/mlibrary.htm>

U.S. State Department Travel Warnings & Consular Information Sheets

[www.stolaf.edu/network/travel - advisories.html](http://www.stolaf.edu/network/travel-advisories.html)

Voice of America Home Page

www.voa.gov/voahome/index.html

International Broadcasting Bureau

www.ibb.gov/index.html

U.S. State Department- Services- Country Commercial Guides Index

[www.state.gov/www/about state/business/com guides](http://www.state.gov/www/about_state/business/com_guides)

U.S. Department of State Web Site Index

www.state.gov/www/ind.html

Incore Regional Internet Guides

www.incore.ulst.ac.uk/cds/countries/index.html

Country Studies web sites

www.emulateme.com

<http://lcweb2.loc.gov/frd/cs/cshome.html>

U.S. Department of State, Official Web Site

www.state.gov/index.html

Policy.com web site: Foreign Affairs

<http://www.policy.com/issues/15/>

Maps

<http://www.lib.utexas.edu/maps/index.html>